



## Nevada Academic Content Standards

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

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| <b>College and Career Readiness (CCR) Anchor Standard</b> | <b>Standard:</b> RF.K.2e - Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.   |
|   | <p><u>Questions to Focus Learning</u></p> <p>How does phonemic awareness support students in their ability to read and write?</p> <p>Phonemic awareness is a strong predictor of long-term reading and writing success.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know words can be broken into individual sounds.<br/>I know adding a sound to a word will make a new word.<br/>I know changing one sound in a word will make a new word.</p> <p><i>Performance Targets</i></p> <p>I can change sounds in a word to make a new word.</p> <p><u>Vocabulary</u></p> <p>add<br/>change<br/>individual<br/>sound(s)</p> <p><u>Teacher Tips</u></p> <p><a href="#">Teaching Short-Vowel Discrimination Using Dr. Seuss Rhymes</a> - Students will discover patterns in words, sort words based on vowel sounds, and read and write new words.</p> |

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|  | <p><u>Vertical Progression</u></p> <p>RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> |
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.2e](#)