



Nevada Academic Content Standards

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.K.2b - Count, pronounce, blend, and segment syllables in spoken words.
	<p><u>Questions to Focus Learning</u></p> <p>How does syllable awareness support students in their ability to read and write?</p> <p>The ability to identify and manipulate syllables is a foundational skill in understanding word structure and its role in reading and writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none">I know a syllable is a word part.I know a syllable can be said as a unit.I know each syllable has a vowel sound.I know syllables blended together make a word.I know words can be segmented into syllables. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none">I can tell the number of syllables in a word. <p><i>Performance Targets</i></p> <ul style="list-style-type: none">I can count syllables in words.I can say the syllables in words.I can blend syllables to make a word.I can break words into syllables.

	<p><u>Vocabulary</u></p> <p>blend segment syllable(s) vowel(s) unit</p> <p><u>Teacher Tips</u></p> <p>Animal Syllable Sort - Students will draw a picture, determine the number of syllables in the name of the picture, and then match the number of syllables to the correct animal picture with the same number of syllables.</p> <p>Counting Syllables Recording Sheet - Students will draw a picture from a pile, record the name of the picture, and circle the number of syllables in the recorded word.</p> <p>Syllable Hopscotch - Students will segment syllables in words through hopping as they say the syllables.</p> <p><u>Vertical Progression</u></p> <p>RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.2b](#)