



## Nevada Academic Content Standards

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.K.2a - Recognize and produce rhyming words.
	<p><u>Questions to Focus Learning</u></p> <p>How does rhyming support students in their ability to read and write?</p> <p>The ability to recognize and produce rhyming words is a foundational skill in understanding word structure and its role in reading and writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know what the word 'same' means. I know what the word 'different' means. I know rhyming words end with the same sounds.</p> <p><i>Reasoning Targets</i></p> <p>I can tell which words rhyme.</p> <p><i>Performance Targets</i></p> <p>I can say words that rhyme.</p> <p><u>Vocabulary</u></p> <p>different end rhyme same sound(s)</p>

	<p><u>Teacher Tips</u></p> <p><a href="#">Rhyme Time</a> - Students will match rhyming pictures or produce another rhyming word for a given picture.</p> <p><a href="#">Rhyming Words through Poetry</a> - Students will recognize rhyming words in the poem/song "A Hunting We Will Go" and then produce new rhymes to insert into the poem/song.</p> <p><a href="#">Willoughby Wallaby Woo Song</a> - Students will sing a song using names of students in class to create new rhyming words.</p> <p><u>Vertical Progression</u></p> <p>RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>
--	---

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.K.2a](#)