

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.9a - Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
W.CCR.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p><u>Questions to Focus Learning</u></p> <p>What are different types of literature? How does a writer respond to various types of literature?</p> <p>Writers use various narrative elements in response to literature.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> I know narrative elements and story themes. I know literary techniques (e.g., figurative language, imagery). I can describe narrative elements in depth. I know the task, purpose, and audience. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> I can determine format or structure for task (e.g., compare/contrast, summarize, describe). I can differentiate narrative elements (e.g., theme vs plot). I can determine the author's purpose in the literature. I can determine evidence to support the task. I can determine if additional resources are needed to complete the task. <p><i>Product Targets</i></p> <ul style="list-style-type: none"> I can compose a written piece in response to varied tasks and purposes.

	<p><u>Vocabulary</u></p> <p>author's purpose evidence literary technique narrative elements</p> <p><u>Teacher Tips</u></p> <p>ELA - Language and Writing Crosswalk - Fourth Grade—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.</p> <p><u>Vertical Progression</u></p> <p>W.5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. W.7.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. W.8.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. W.9-10.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. W.11-12.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.9a](#)