

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.CCR.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p><u>Questions to Focus Learning</u></p> <p>What is evidence? How does a writer use the evidence provided by varied texts?</p> <p>Evidence is the information in the text to prove or disprove a thought or idea. Writers use well-chosen details from text to support their statements in analysis, reflection, or research.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know evidence means information that proves or disproves an idea or opinion. I know analyze means to separate information into sections and review relationships. I know reflection means to form an opinion about the topic. I know how to locate evidence in text.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the task, purpose, and audience. I can determine the text structure. I can determine which information from the text can be used as evidence. I can determine what evidence is relevant. I can determine how to compile evidence from the text. I can determine if a single text provides sufficient evidence or if additional information is needed.</p> <p><i>Product Targets</i></p> <p>I can compile evidence for a range of specific tasks, purposes, and audiences from literature or informational text in order to analyze, reflect, and conduct research.</p>

Vocabulary

analysis
evidence
informational text
literary text
reflection
research

Teacher Tips

[Analyzing Texts](#)—This Teaching Channel video shows how students can brainstorm before writing using post-it notes and small group discussion. In the video, students share the connections they made with the text and provide justification for their reasoning and analysis.

[DogoNews](#)—This website is an online new journal for students. These articles could easily be used for research, to model close reading, or as practice for constructed response questions on the Nevada CRT (the teacher would have to create the question).

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

[Kelly Gallagher's Article of the Week](#)—Kelly Gallagher, author of *Readicide*, offers an article of the week each week to spark discussions in English classrooms across the country. Although many of the articles are aimed at secondary students, some articles can be utilized in the intermediate classroom in elementary school.

[Response to Literature Rubric and Prompts](#)—This link provides a response to literature rubric sample and prompts for responding to literature (a CRT constructed response question item).

[Teaching Kids News Website](#)—This online news website for students provides timely articles for students, teachers, and parents as well as writing/discussion questions and reading reflection questions. The writing questions can easily be revamped for CRT constructed response practice.

Vertical Progression

W.5.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.7.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.8.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.9-10.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.11-12.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.9](#)