

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
<p>W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><u>Questions to Focus Learning</u> What is a source? How do writers gather information for an informational or expository piece?</p> <p>Writers use citations to list the source of credible information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I can gather information from print and digital services (e.g., books, articles, websites, videos). I can explain that notes are brief, written, summaries of information.</p> <p><i>Reasoning Targets</i></p> <p>I can determine which sources to use for research (e.g., past experiences, print sources, digital sources). I can determine if information is relevant to a topic. I can sort and categorize information. I can summarize or paraphrase information.</p> <p><i>Product Targets</i></p> <p>I can write notes from various sources of information. I can create a list of sources for information retrieved while researching.</p> <p><u>Vocabulary</u></p> <p>categorize digital sources notes paraphrase print sources relevant</p>

Teacher Tips

[Determining a Website's Credibility](#)—In this mini-lesson, students work as a class to develop a rubric for determining if a website is a credible website with information that is relevant to their research topic.

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

[Nonfiction Book Evaluation](#)—This Nonfiction Book Evaluation handout helps students to determine a text’s effectiveness for use in a research project.

[Using Precise Vocabulary When Researching Online](#)—This video shows how a middle school teacher models how to use precise vocabulary to improve Internet searches.

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.8](#)