Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.7 - Conduct short research projects that build knowledge through investigation of different aspects of a topic.
W.CCR.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Questions to Focus Learning What is MLA format? Why is it important to cite sources in research projects? Writers must cite sources for information they find during research. Research should enhance and support a writer's own thoughts and opinions. Student Friendly Objectives *Knowledge Targets* I know an aspect is a subtopic, attribute, or part of a topic. I know that information needs to be verified through multiple sources during research. I know how to use MLA format for citations. I know how to paraphrase researched material. *Reasoning Targets* I can select appropriate sources to obtain information. I can determine important information and facts when researching. I can evaluate the credibility of a source by verifying it against other sources. I can cite all sources for information I gather using MLA format. I can determine a method for displaying my information with an audience. I can organize information in a logical manner to share research from all aspects of the topic. I can explain how different aspects of my topic relate to a broader topic. I can formulate appropriate queries and questions for a topic. I can use paraphrased information from their research to support their ideas or opinions in a piece of writing. *Product Targets* I can create a research project from information gained through investigations of different aspects of a topic. I can create a Works Cited page to properly document sources used in a research project.

<u>Vocabulary</u>

analyze
appropriate
aspect
attribute
cite
credible
MLA format
organize
paraphrase
plagiarism
relevant
resources
sources
topic
verify

<u>Teacher Tips</u>

Animal Adaptation Research Project—This lesson plan on researching animal adaption teaches research skills and can be integrated with the novel *Stone Fox*.
Citing Resources—This website details how to cite a variety of sources using the MLA Style.
ELA - Language and Writing Crosswalk - Fourth Grade—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.
Graphic Organizer for Online Research—This graphic organizer for online research is focused on baseball but could be easily adapted for other areas of research.
How to Write a Research Report—This eHow website details the steps in writing a research report.
Native American Research Project—This four week lesson plan from Wiki-teacher uses the research process to enhance students' understanding of the history of Native Americans in the United States.
Research Guide for Students—This website provides research guides and templates for elementary students to engage in research projects.
Research Report Rubric for Group Reports—This Read Write Think group rubric offers suggestions for how to assess group presentations.
Searching for Gold Research Project—This Read Write Think lesson plan describes several research projects students can choose to expand their knowledge of the Gold Rush.
University of Maryland's Citation Assistance Page—This website explains how to cite sources using MLA and APA style.

<u>Vertical Progression</u>

W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

W.2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

W.3.7 - Conduct short research projects that build knowledge about a topic.

W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

W.6.7 - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

W.7.7 - Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

W.8.7 - Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

W.11-12.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.4.7