Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Questions to Focus Learning How does the Internet help a writer to improve a piece of writing? How does a specific technology affect the format of a piece of writing? Technology consists of a group of digital tools which include word processing programs, internet resources, and multi-media options. Technology allows the writer to access information, determine tools, and then present information in many formats to varied audiences. Student Friendly Objectives *Knowledge Targets* With some guidance and support from adults: I know how to use technology to produce and publish writing. I know blogs, e-mails, and social networking sites are forums for shared writing. I know different technology formats utilize different styles of writing, serve different purposes, and target different audiences. I know basic keyboarding skills. *Reasoning Targets* With some guidance and support from adults: I can determine the technology that will help me produce and publish a piece of writing. I can determine the technology format that is best suited to share my writing with a chosen audience. I can determine the appropriate style of writing to use to fit the technology format used in writing. I can determine if it is appropriate to write the minimum pages or exceed the minimum requirement. *Performance Targets* I can type a minimum of one page in a single sitting of an electronic writing.

Product Targets

I can use technology to produce a published piece of writing.

<u>Vocabulary</u>

blog
command: skill
e-mail
Internet
keyboarding
technology
format
social networking

<u>Teacher Tips</u>

BBC Typing Program—This website provides engaging keyboarding practice for students and video tutorials.
Blogging with Elementary Students Overview—This website provides a PowerPoint presentation of suggestions to consider when blogging with students.
Education World Article on Blogging—This article provides an overview of blogging in the elementary classroom and provides suggested sites to use when implementing blogging as a social media tool for instruction.
ELA - Language and Writing Crosswalk - Fourth Grade—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.
Glencoe Keyboarding Tutorial—This Glencoe websites provides video tutorials and practice activities to teach students keyboarding skills.
Keyboarding Assistance—This website provides PDF documents of keyboarding posters, high frequency words for typing, and other keyboarding techniques.
Read Write Think Printing Press—The Read Write Think Printing Press online feature allows students to create newspapers, brochures, flyers, and booklets.

Vertical Progression

W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.2.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

W.7.6 - Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.4.6