

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.3d - Use concrete words and phrases and sensory details to convey experiences and events precisely.
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>What are sensory details and concrete words? How do writers use sensory details to enhance a story?</p> <p>Writers use sensory details such as touch, taste, or smell to describe concrete words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know concrete words are things you can see, hear, taste, touch and smell (e.g., spoon, pizza, horn, flower).            I know sensory details are descriptive phrases that use the five senses (e.g., If the event is a day at the beach - visual: kids building a sandcastle; sound: the lifeguard's warning whistle; smell: ocean air; taste: salt water; feeling: sand between toes).</p> <p><i>Reasoning Targets</i></p> <p>I can determine which experiences and events need elaboration.            I can determine when and where to add concrete words and sensory details to my narrative writing.</p> <p><i>Product Targets</i></p> <p>I can use concrete words, phrases, and sensory details when writing.</p> <p><u>Vocabulary</u></p> <p>concrete words            concrete phrases            imagery            sensory details</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.3d](#)