

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.3a - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>What does it mean to orient the reader? How does the event sequence and introduction of the narrator and/or characters help orient the reader?</p> <p>The writer establishes a situation by describing the setting, the roles, and beginning to introduce the events in the story through the perspective of the story teller.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a narrative begins with a situation that introduces a narrator or characters. I know "orient the reader" means identify who is telling the story. I know a character may be a person, animal, or object and will think or act in some way to affect the sequence of events. I know that the narrator and characters can be introduced explicitly or implicitly. I know the plot includes the events and the character's reactions to the events. I know stories may be told from different points of view. I know a point of view is the character or narrator's perspective. I know that there are specific pronouns that are associated with different points of view to convey the perspective that the story is being told from different points of views (e.g., I, me, my, we, our, us, they). I know that pronouns pertain to the point of view.</p>

Reasoning Targets

- I can determine an effective way to establish a situation and introduce a narrator and characters to the reader.
- I can determine the point of view of my narrative.
- I can determine the narrator and keep it consistent throughout the narrative.
- I can determine appropriate pronouns that pertain to the point of view.
- I can determine the characters in a narrative.
- I can determine events to include in a narrative.
- I can determine the pacing of the event sequence.

Product Targets

- I can identify the narrator, characters, and an organized series of events in writing.

Vocabulary

- explicitly
- first person
- implicitly
- narrator
- orient the reader
- plot
- situation
- third person

Teacher Tips

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.3a](#)