

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.4.2a - Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>How can informative/explanatory text organizational tools assist in the comprehension of a topic?</p> <p>Writers deliberately group information about a topic and use formatting, illustrations, and multimedia to help the reader understand the information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a paragraph is a group of sentences with a main idea and supporting details.          I know a main idea is a concise statement of the topic of a paragraph or passage.          I know informational text features (e.g., headings, columns, illustrations).          I know multimedia is a form of information that aids comprehension of a text (e.g., photograph, chart, diagram).</p> <p><i>Reasoning Targets</i></p> <p>I can determine structure for topic and purpose of text.          I can group related information.          I can determine section contents.          I can determine formatting for text (e.g., subheadings, columns).          I can determine relevant information for each section of text.          I can determine if a multimedia aid is necessary for the text.          I can determine the multimedia aid that aids comprehension of the text.</p> <p><i>Product Targets</i></p> <p>I can compose an introduction that identifies the topic and clearly conveys the purpose of the text.          I can create sections or paragraphs with headings that indicate main idea.          I can synthesize multimedia aids with text to increase comprehension.          I can create an illustration that enhances comprehension of my text.</p>

Vocabulary

format  
multimedia  
paragraph  
section  
topic  
illustrations  
informational text features

Teacher Tips

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [W.4.2a](#)