

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>What are different organizational structures used in informative/ explanatory writing? How does the structure help convey a purpose behind the writing?</p> <p>Organizational structures help students to convey a purpose in their writings.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know organizational structure varies by topic and purpose. I know prior knowledge helps me to explain a topic.</p> <p><i>Reasoning Targets</i></p> <p>I can decide the appropriate organizational structure to use in my writing that is most effective in conveying a topic or purpose. I can evaluate the purpose of an informative or explanatory text to help determine organizational structure in my writing. I understand where to add new information or prior knowledge within an organizational structure in my writing.</p> <p><i>Product Targets</i></p> <p>I can use effective organizational structures to effectively compose informative texts that demonstrate a specific purpose (e.g. cause/ effect, problem/solution, sequential). I can use effective organizational structures to effectively compose explanatory texts that demonstrate a specific purpose (e.g. descriptive or definition with causes, motives, or reasons).</p>

Vocabulary

cause/effect
causes
convey
description
definition
motives
opinion
problem/solution
sequential

Teacher Tips

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

[Sentence Strip Organization Activity](#)—In this mini-lesson, students learn how to organize research information they have compiled using sentence strips. Students then use these strips to group related information together.

[Brochure Informational Writing](#)—In this lesson, students learn their towns using a variety of print and nonprint resources. Students study brochures and other informational texts to learn about some of the purposes for which people read and write. Although this lesson has a grade span of second through fourth grade, this lesson plan could easily be altered to have fourth grade students study the state of Nevada as part of our social studies curriculum rather than their local community.

[Informational Writing Rubric](#)—This informational writing rubric using the Common Core State Standards as a basis for a standards-based grading approach to assessing writing.

[Informational Writing Lesson on Potential Careers Using Mentor Texts](#)—In this Writing Fix lesson, the teacher will use the mentor text, *How I Became a Pirate*, to help students write an informative piece on a career they would like to pursue.

[Native American Informational Writing Project](#)—In this Scholastic.com activity, students research local Native Americans and write an informative paper on their findings. The link above provides direct links to online research as well as organizational tools to structure students’ informative texts.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.2](#)