

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.1c - Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u></p> <p>What relationships occur when using linking words? Why is it important to show the correct relationship when using linking words and phrases?</p> <p>Linking words and opinions are used to show specific relationships between opinions and reasons.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know linking words show relationships between opinions and supporting reasons (e.g., and, because, furthermore). I know linking phrases show relationships between opinions and supporting reasons (e.g., another point, in addition, such as).</p> <p><i>Reasoning Targets</i></p> <p>I can identify the proper linking words and phrases to use depending on the relationships between opinions and supporting reasons.</p> <p><i>Product Targets</i></p> <p>I can compose an opinion that shows relationships between opinions and reasons using linking words and phrases.</p> <p><u>Vocabulary</u></p> <p>linking words linking phrases reasons</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

Vertical Progression

- W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
- W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.
- W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.
- W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.
- W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.
- W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.1c](#)