

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.4.1b - Provide reasons that are supported by facts and details.
<p>W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does a writer justify his/her reasoning? How does a writer effectively choose facts and details to support the reasoning?</p> <p>Writers choose relevant facts and details to support their reasoning.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know opinions are supported by reasons. I can provide facts and details to support reasons.</p> <p><i>Reasoning Targets</i></p> <p>I can determine if reasons are specific and logical for my topic and point of view. I can determine if facts and details are specific and support my reasons. I can analyze reasons and details for validity to the topic.</p> <p><u>Vocabulary</u></p> <p>facts details logical point of view reasons</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Fourth Grade](#)—This CCSD document shows an example of how the writing and language standards might be integrated during instruction.

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.4.1b](#)