

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<p><u>Questions to Focus Learning</u></p> <p>Why is determining the main idea of the text important for the reader? How do readers use details from the text to help determine the main idea?</p> <p>Identifying the main idea of the text helps the reader understand the message the author is trying to communicate. Readers make connections using details from the text to help determine the main idea.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know the main idea of an informational text is the message the author is trying to make. I know the main idea of a text is often stated in a topic sentence. I know I can use details from the informational text to determine the main idea. I know a summary contains only the most important details of the text.</p> <p><i>Reasoning Targets</i></p> <p>I can identify key details from the text. I can explain how they support the main idea. I can use details and the main idea to summarize the text.</p> <p><u>Vocabulary</u></p> <p>analyze key details main idea summarize/summary supporting details topic sentence</p>

Teacher Tips

[Addressing the Challenges of Reading Informational Texts](#)—This podcast highlights a panel of Ohio educators sharing strategies and thoughts on informational text instruction.

[Finding the Main Idea of a Nonfiction Text Article](#)—This video lesson serves as a model for students on how to synthesize new information and add it to their understanding of what the main idea is.

[Key Concept Synthesis](#)—This Writing Fix lesson provides students with a model for identifying important ideas as they read, using their own words to express the ideas, and to explain why the main idea is important.

[Main Idea Fishbone Graphic Organizer](#)—Students can use the fishbone organizer to identify supporting details and recognize extraneous information.

[Main Idea Lesson](#)—This lesson teaches students how to identify the main idea using the topic sentence of the paragraph.

[Main Idea Online Mini Lesson with Practice Questions](#)—This website provides a brief overview of how to identify the main idea of a text with sample questions that can be used with whole group practice or as a literacy station.

[Main Idea Video Lesson](#)—A third grade teacher models a lesson on how to identify the main idea of a text. Note: This video is the complete lesson (30 minutes).

[Summary Overview](#)—This website provides an overview of summarization.

[Two-Column Notetaking and Summarizing](#)—This PDF from the Writing Fix project explains how to practice summarizing using two-column notes.

Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.

RI.1.2 - Identify the main topic and retell key details of a text.

RI.2.2 - Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

	RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.4.2](#)