

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	<p>Standard: RF.4.3a - Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>
	<p><u>Questions to Focus Learning</u></p> <p>How does knowledge of phonics and word structure help students develop strategies for reading multisyllabic words?</p> <p>Proficient readers apply multiple strategies to decode multisyllabic words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know letter-sound correspondences. I know the six syllable types. I know syllable division patterns. I can recognize root/base words. I can recognize affixes in words.</p> <p><i>Reasoning Targets</i></p> <p>I can use my knowledge of phonics and word structure to read unfamiliar multisyllabic words.</p> <p><i>Performance Targets</i></p> <p>I can read unfamiliar multisyllabic words with accuracy.</p> <p><u>Vocabulary</u></p> <p>affixes base words correspondences syllable root words</p>

Teacher Tips

[Greek and Latin Root Definition](#)—This website provides a brief definition of Greek and Latin word elements.

[If the Clue Fits \(Syllables and Affixes Game\)](#)—In this Florida Center for Reading Research activity, “If the Clue Fits,” students identify affixes, roots, base words, syllables, and variant correspondences in words.

[Morphemic Analysis Instruction](#)—In this sample chapter from Gail E. Tompkins, she explains how to instruct students in morphemic analysis on pages 17-19.

[Phonics Word List Samples](#)—The Resource Room website has information and activities on syllables and syllable division, and other phonics topics.

[Prefix and Suffix Activities](#)—This website provides a list of common prefixes and suffixes with graphic organizers, extension activities, and games.

[Reading Rockets Article: Root Words, Roots and Affixes](#)—This article provides lists of common Greek and Latin roots as well as prefixes and suffixes.

[Reading Rockets' Top 10 Resources on Spelling and Word Study](#)—Reading Rockets offers their top 10 resources on spelling and word study.

[Root Hoot](#)—In this Florida Center for Reading Recovery activity, students play an "Uno" style-card game to identify the roots in multisyllabic words.

[Root Rap](#)—In this Florida Center for Reading Research activity, “Root Rap,” students gain speed and accuracy in reading roots.

[Scholastic Syllable Activities](#)—This four page-PDF document highlights syllabication activities that are readily implemented in the classroom. Included in the PDF are the 100 most common non-word syllables.

[Syllable Game](#)—In this Florida Center for Reading Research activity, “Syllable Game,” students segment syllables in words.

[Syllable Score](#)—In this Florida Center for Reading Research activity, “Syllable Score,” students segment syllables in words.

[Word Parts Activity](#)—In this Florida Center for Reading Research activity, “Word Parts,” students gain speed and accuracy in reading word parts (common syllables, prefixes, suffixes, and roots).

[Word Way \(Syllables and Affixes Game\)](#)—In this Florida Center for Reading Research activity, “Word Way,” students identify affixes, roots, base words, syllables, and variant correspondences in words.

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.4.3a](#)