



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
<p>W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><u>Questions to Focus Learning</u> What resources can help you find an answer to a question? How can resources lead you to an answer?</p> <p>Source is the location of information. Writers use and cite multiple sources to write convincingly.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none">I know my past experiences are important when answering a question.I know a question is a sentence that asks for information.I know an answer provides relevant information to a question asked.I know how to gather information from different places. <p><i>Reasoning Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none">I can determine what information is being asked in a question.I can gather information to help me answer a question.I can determine if my past experiences can help me answer a question. <p><i>Product Targets</i> With guidance and support from adults:</p> <ul style="list-style-type: none">I can answer a question using past experiences or new information.

Vocabulary

answer
determine
gather
past experience
question
relevant
source of information

Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

[Question and Answer Books](#) - This lesson plan offers an idea to help first graders ask and answer questions using multiple resources.

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

	<p>W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p>W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.1.8](#)