



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
W.CCR.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	<p><u>Questions to Focus Learning</u></p> <p>What are some different ways to research a topic? How can you express your research on a given topic?</p> <p>Research is one of the processes we can use to expand our knowledge. Knowledge can be shared in a variety of ways.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know research is the act of gathering data, information, and facts based on focused questions. I know information can be shared in a variety of ways (e.g., photos with captions, sequence of events, step by step directions).</p> <p><i>Reasoning Targets</i></p> <p>I can determine which resources might provide information about a research topic (e.g., books, websites, personal experiences, interviews). I can decide how to record information for a research project. I can determine which information is relevant to a research topic. I can organize information logically.</p> <p><i>Product Targets</i></p> <p>I can create a research and writing project that demonstrates my investigation and understanding of the topic.</p>

Vocabulary

information
project
record
relevant
research
sequence of instructions
topic

Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

Vertical Progression

W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
W.2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
W.3.7 - Conduct short research projects that build knowledge about a topic.
W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
W.6.7 - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.7.7 - Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
W.8.7 - Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
W.11-12.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.1.7](#)