



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>
<p>W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does a writer determine the digital tools necessary to communicate their message? Why is it important to collaborate with peers when writing?</p> <p>A writer uses peers and digital tools to enhance their work. A writer determines the digital tools according to the task, audience, or purpose (e.g., slide show, blog, text, audio track, etc.).</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know digital tools to use for communication (e.g., blogging, email, texting, digital photography, computer programs, and word processing programs). I know strategies for collaborating with peers.</p> <p><i>Reasoning Targets</i></p> <p>With guidance and support from adults:</p> <p>I can determine the digital tool(s) or format that is most appropriate for a given writing task. I can determine how to interact with and use support from peers to produce and publish my writing.</p> <p><i>Product Targets</i></p> <p>With guidance and support from adults:</p> <p>I can work with peers to develop and publish a writing product using digital tools.</p>

Vocabulary

collaboration

Digital tools (e.g., digital photography, clip art, blogging, internet, texting, multimedia movies, word processing, etc.)

interact

support

Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

[Spread The NEWS!](#) - This lesson teaches students the purpose of communication.

[Digital Story Telling](#) - These are student examples of digital story telling. If you would like to know more about it, please speak with your schools' computer strategist.

Vertical Progression

W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

W.7.6 - Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.1.6](#)