



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.1.3 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	<p><u>Questions to Focus Learning</u></p> <p>What is narrative text? How does a writer tell a sequenced story, real or imagined, showing the passage of time with an appropriate closure?</p> <p>A narrative text conveys events in a logical sequence (real or imagined). Writers tell the story with details including temporal words to help the reader understand the flow of events from beginning to end.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a narrative piece, real or imagined, tells a story. I know sequenced events have a beginning, middle and an end. I know details are used to show what happened in the story. I know temporal words are phrases that show the passage of time (e.g., after a while, in the morning). I know closure is how an author ends their writing.</p> <p><i>Reasoning Targets</i></p> <p>I can choose temporal words in my narrative to describe the events, real or imagined, in the correct order.</p> <p><i>Product Targets</i></p> <p>I can compose a narrative piece, real or imagined, with sequenced events and temporal words.</p>

Vocabulary

closure
details
event order
narrative
sequenced events
transitions
temporal words

Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.2.3 - Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.1.3](#)