



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.1.2 - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What are informative and explanatory texts? How does a writer compose an informative/explanatory piece?</p> <p>Informational/explanatory text allows a writer to select appropriate facts about a topic in order to convey ideas and content.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none">I know informative text conveys facts or information about a topic.I know explanatory text provides reasons, statements, or theories about a topic.I know explanatory text explains how or why something occurs.I know a topic is the main idea of a text.I know a fact is information that can be proven or verified.I know closure is how an author ends their writing. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none">I can determine what facts and details are relevant to a topic.I can provide closure in my writing. <p><i>Product Targets</i></p> <ul style="list-style-type: none">I can compose an informative piece that includes an introduction, body, and closing.I can compose an explanatory piece that includes an introduction, body, and closing.

Vocabulary

closure detail
explanatory text
fact
informative text
topic

Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

[Expository Writing Lesson Plan](#) - This lesson plan from Nancy Fetzer gives step-by-step ways to help teach your first graders to write an expository piece.

[Lesson Using Picture Book](#) - This lesson plan using the book *Into the Sea* by Fontas and Pinnell.

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.2.2 - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [W.1.2](#)