



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
W.CCR.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<p><u>Questions to Focus Learning</u></p> <p>How does a writer's preference impact writing? How does a writer communicate a preference?</p> <p>A writer must clearly express a preference and communicate it in writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know an opinion states how someone thinks or feels.</li><li>I know a fact is information that can be proven or verified.</li><li>I know a reason is evidence or a statement that supports an opinion.</li><li>I know closure is how an author ends his/her writing.</li><li>I know the introduction is a sentence or group of sentences that provides an overview of the topic.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can distinguish between a fact and an opinion.</li><li>I can form an opinion about a topic.</li><li>I can give a reason for my opinion.</li></ul> <p><i>Product Targets</i></p> <ul style="list-style-type: none"><li>I can convey an opinion that is supported by evidence.</li><li>I can compose an opinion piece that includes an introduction, body, and closing.</li></ul>

Vocabulary

closure  
evidence  
fact  
justification  
opinion  
preference  
reason  
topic

Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

Video

[Example of 1st Grade Opinion Writing](#) - This video shows an opinion writing project completed by first graders.

Vertical Progression

W.K.1 - Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

W.2.1 - Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

W.3.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.4.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.5.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.7.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.8.1 - Write arguments to support claims with clear reasons and relevant evidence.

W.9-10.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [W.1.1](#)