Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RL.1.3 - Describe characters, settings, and major events in a story, using key details.
R.CCR.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Questions to Focus Learning How do key details provide further information about characters, settings, and major events to aid in comprehension? Key details in a story, about character, setting, and major events, help readers to better comprehend the text. Student Friendly Objectives *Knowledge Targets* I know a character is a person or creature within a story. I know the setting is the time and location in which a story takes place. I know a major event is something important that happens in a story. I know a setting can be described based on the time and place. I know a major event can be described based on what happened. I know a key detail is a piece of information in a text that aids comprehension of the text. *Reasoning Targets* I can describe a character using his/her traits, feelings, actions, thoughts, and interactions. I can describe the setting in a story using key details. I can describe the major events in a story using key details. Vocabulary describe interactions key details traits

Teacher Tips

Thank You, Mr. Faulker Lesson Plan - Develops characters and major events of the story using key details to discuss how characters change over time.
Julius, Baby Of the World Lesson Plan - This two part lesson includes lesson plan and assessment.

Activities

Character Characteristics - This independent learning activity allows students to practice describing characters of grade level narrative texts.
Compare-A- Character - This center activity allows students to practice similarities and differences between characters of grade level narrative texts.
Sum It Up - This learning center allows students to practice summarizing grade level narrative text.

Vertical Progression

RL.K.3 - With prompting and support, identify characters, settings, and major events in a story.
RL.2.3 - Describe how characters in a story respond to major events and challenges.
RL.3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.4.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL.5.3 - Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
RL.6.3 - Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
RL.7.3 - Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
RL.8.3 - Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
RL.9-10.3 - Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
RL.11-12.3 - Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: RL.1.3