



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<p><u>Questions to Focus Learning</u></p> <p>How can retelling a story and determining the message or lesson help the reader?</p> <p>Retelling a story helps the reader to better understand the story and to determine the message or lesson.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know stories can teach me a lesson or send me a message to help me in my own life. I know a detail is a piece of information that helps me to understand what I am reading. I can retell a story, including key details.</p> <p><i>Reasoning Targets</i></p> <p>I know how to listen to a story and decide which parts are the most important. I know how to listen to a story and figure out what is the message or lesson. I can explain how the key details reflect the central message or lesson.</p> <p><u>Vocabulary</u></p> <p>detail lesson message purpose retell</p> <p><u>Teacher Tips</u></p>

[Main Idea lesson plan part 1](#) - This lesson plan takes you through a 50 minute lesson on main idea.
[Main idea Lesson Plan Part 2](#) - This lesson is the second of three parts of a main idea lesson.
[Main Idea Lesson Plan Part 3](#) - This lesson is the third of three parts of a main idea lesson.

Activities

[Sequence-A-Story](#) - This center activity will help students sequence a grade level text.
[Sum Summary](#) - This center activity will help students practice summarizing narrative text.
[Story Element Sort](#) - This center activity will aide in students' practice identifying story elements from familiar narrative texts.
[Story Line Up](#) - This center activity will help students sequence events in familiar narrative texts.
[Story Question Cube](#) - This center activity allows students to practice identifying story elements in grade level texts.

Vertical Progression

RL.K.2 - With prompting and support, retell familiar stories, including key details.
RL.2.2 - Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.3.2 - Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL.4.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.5.2 - Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RL.6.2 - Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.7.2 - Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
RL.8.2 - Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
RL.11-12.2 - Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RL.1.2](#)