



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RL.1.1 - Ask and answer questions about key details in a text.
<p>R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><u>Questions to Focus Learning</u> What are key details? How do readers use them to ask and answer questions from a text?</p> <p>Proficient readers use evidence from literary text, including key details, to support their understanding of the text and increase their ability to answer questions.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know how to ask questions about a literary text.</li><li>I know answers to questions can be found in the literary text.</li><li>I know a key detail is a piece of information in a literary text that helps the reader better understand it.</li><li>I know key words (e.g. who, what) in a question give the reader clues about what information is being asked.</li><li>I can identify key words within a question.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can answer questions about a literary text.</li><li>I can recall and use key details to respond to questions about a literary text.</li><li>I can ask questions about a literary text.</li><li>I can figure out what information I am being asked to recall or find in literary text.</li><li>I can monitor my comprehension of a literary text by asking appropriate questions as I read.</li></ul>

Vocabulary

comprehension  
details  
events  
literary text  
recall  
strategy  
text

Teacher Tips

Activity:

[Independent Reading Station](#) - This activity provides practice for students to read independently and answer questions about what they have read.

[KWL Monitoring for Understanding](#) - This center activity will use students background knowledge for any narrative text.

[Story Elements Web](#) - This center activity can be used with any narrative text.

[Story Grammar](#) - This center activity is to help students identify elements of any narrative text.

[Retell Ring](#) - This center game is a narrative text structure game.

Internet Practice Games

[Reading Comprehension](#) - Harcourt game for answering questions

Assessment

[Answering Questions](#) - Short passage for the student to read and answer questions

Vertical Progression

- RL.K.1 - With prompting and support, ask and answer questions about key details in a text.
- RL.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- RL.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- RL.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- RL.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- RL.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RL.1.1](#)