



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.1.7 - Use the illustrations and details in a text to describe its key ideas.
R.CCR.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	<p><u>Questions to Focus Learning</u></p> <p>How do authors use illustrations and details in informational text to support a reader's understanding?</p> <p>Illustrations and details are used to write accurate and interesting informational texts.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know informational text uses many illustration types, including photographs and drawings, to show me important information.</p> <p>I know informational text uses details to support the main ideas.</p> <p>I know when informational text uses illustrations, like photographs or drawings, they may be labeled and have captions, which add details.</p> <p>I know captions are short explanations under a picture or visual that give me more information.</p> <p><i>Reasoning Targets</i></p> <p>I can use illustrations to explain the key ideas from informational text.</p> <p>I can use details to describe the key ideas from informational text.</p> <p>I can read and understand the labels and captions that go with the illustrations to explain the key ideas from informational text.</p>

Vocabulary

captions
details
drawings
events
illustrations
informational text
key ideas
main idea
photographs
text

Teacher Tips

[Expository Text Structures](#) - FCRR activities 15, 16, and 18 give station activities for practicing identifying main idea and supporting details.

Vertical Progression

RI.K.7 - With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RI.2.7 - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

RI.3.7 - Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

RI.7.7 - Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

	<p>RI.9-10.7 - Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.</p> <p>RI.11-12.7 - Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.1.7](#)