



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: RI.1.6 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>
<p>R.CCR.6 Assess how point of view or purpose shapes the content and style of a text.</p>	<p><u>Questions to Focus Learning</u></p> <p>How can words and illustrations provide different information for a reader? Why is it important for a reader to pay attention to all elements of a text?</p> <p>Readers must pay attention to all the features of a text in order to fully understand the text. It is critical to consider the interaction of the text and illustrations and how they work in tandem to provide the reader with information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know illustrations are pictures that match the words the author has written. I know information that I learn from a text can come from the words or from the illustrations. I know many times the words in a text give me different information than the illustrations give me. I know sometimes the words and the illustrations work together to give me information. I can identify illustrations in a text.</p> <p><i>Reasoning Targets</i></p> <p>I can explain what information I learned from an illustration. I can explain what information I learned from the words. I can identify whether I learned a piece of information from an illustration or from the words of a text. I can decide if I need to look at the illustrations or the words to find out a particular piece of information.</p> <p><u>Vocabulary</u></p> <p>illustrations information text</p>

Teacher Tips

Vertical Progression

- RI.K.6 - Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
- RI.2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- RI.3.6 - Distinguish their own point of view from that of the author of a text.
- RI.4.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
- RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- RI.6.6 - Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
- RI.7.6 - Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
- RI.8.6 - Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
- RI.9-10.6 - Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
- RI.11-12.6 - Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RI.1.6](#)