



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
R.CCR.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	<p><u>Questions to Focus Learning</u></p> <p>How do the text features in informational text help me locate and understand the facts?</p> <p>Text features found in informational text are tools that a reader can use to help them understand the text. Readers must consider all the parts of an informational text in order to gain a full understanding of the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know text features are used to find key facts and information. I know authors use text features to point out important ideas. I know headings are words or group of words used to break a page into sections and tell me what the section will be about. I know the table of contents is a list at the beginning of the book that tells the reader where to find things. It provides the reader with the titles of different sections of the book and the page number for each section. I know glossaries are lists of important words and their meanings, found at the back of a text. I know electronic menus guide the reader to specific topics within an electronic text. I know icons are pictures representing specific files or software applications.</p> <p><i>Reasoning Targets</i></p> <p>I can use text features to locate specific facts or information in text. I can explain how various text features help readers gain information from a text (e.g., headings help you understand what a section will be about).</p>

Vocabulary

electronic menus  
facts  
glossaries  
headings  
icons  
table of contents  
text features

Teacher Tips

[5 week Lesson Plan on Seeds](#) - This 5 week lesson plan is a curriculum unit map about seeds.  
[Parts of a Book](#) - This interactive website gives bits of information about the different parts of a book.  
[Purposes for Different Parts of Books](#) - This interactive website gives students the purpose behind different parts of informational text.  
[Homework Connection](#) - This PDF gives a quick and easy way to get families involved in learning the different features of informational text.

Activities

[Book Look](#) - This center activity will have students identifying parts of grade level nonfiction text.  
[Compare and Contrast](#) - This activity will have students comparing and contrasting between different topics.

Assessment

[Parts of a Book](#) - This assessment has students read a several paragraphs and then answer questions about the function of a book.

Vertical Progression

RI.K.5 - Identify the front cover, back cover, and title page of a book.  
RI.2.5 - Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.  
RI.4.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

	<p>RI.5.5 - Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p> <p>RI.6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p> <p>RI.7.5 - Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p>RI.8.5 - Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p> <p>RI.9-10.5 - Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).</p> <p>RI.11-12.5 - Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.1.5](#)