

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
R.CCR.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Ouestions to Focus Learning What can a reader do to understand unknown words in a text? Asking and answering questions and using context clues can help a student clarify the meaning of words and phrases in a text in order to gain vocabulary and a deeper understanding of the informational text. Student Friendly Objectives Knowledge Targets I know a question has an answer and the answer is a statement. I know the answer to a question may help me comprehend the text. I know context clues are words or sentences around an unfamiliar word used to clarify its meaning. Reasoning Targets I can ask and answer questions about unknown words or phrases. I can use context clues to help answer my questions or explain a word or phrase. Vocabulary answer context clues definition phrases question text

Teacher Tips

How To Learn A New Word - This video shows how a man learned a new word.

Vertical Progression

- RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.
- RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
- RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
- RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
- RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
- RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No.10).

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: RI.1.4