



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.1.2 - Identify the main topic and retell key details of a text.
R.CCR.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to know the main topic of an informational text? How do key details contribute to a readers' understanding?</p> <p>It is important for readers to know the main topic of an informational text so they understand the author's message. Key details support the main topic and help us to gain a better understanding of the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a main topic is what an informational text is about. I know a key detail is a piece of information that will help me to understand the text.</p> <p><i>Reasoning Targets</i></p> <p>I can decide which parts of an informational text are the most important. I can pick out the main topic of an informational text. I can retell key details of an informational text.</p> <p><u>Vocabulary</u></p> <p>key details main topic retell text</p>

### Teacher Tips

[The Great Kapok Tree](#) - This lesson is designed to find the main idea as a reading comprehension strategy

[Main Idea Carnivals](#) - This PDF has students read a short paragraph about carnivals, circle the main idea, and write 3 details.

[Main Idea Cats](#) - This PDF has students read a short paragraph about spotted cats, circle the main idea, and write 3 details.

[Main Idea Storms](#) - This PDF has students read a short paragraph about storms, circle the main idea, and write 3 details.

### Activities

[Expository Exploration](#) - This activity has students identifying key details and main idea of grade level informational text.

[Keys to the Main Idea](#) - This activity has students identifying key details and main idea of grade level informational text.

[Main Idea Highlights](#) - This activity has students identifying key details and main idea of grade level informational text.

### Video

[Independent Reading](#) - This video shows a first grade class independently reading different genres of books.

### Vertical Progression

RI.K.2 - With prompting and support, identify the main topic and retell key details of a text.

RI.2.2 - Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

RI.3.2 - Determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.

RI.5.2 - Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RI.7.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.8.2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

	<p>RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.1.2](#)