



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RI.1.1 - Ask and answer questions about key details in a text.
<p>R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><u>Questions to Focus Learning</u> What are key details? How do readers use them to support their understanding of informational text?  Proficient readers use key details as clues to help them ask questions and locate answers within an informational text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know how to ask questions about an informational text. I know many of the answers to questions can be found in the text. I know a key detail is a piece of information in a text helps me better understand it. I know key words (e.g., who, what) in a question give me clues about what information is being asked.</p> <p><i>Reasoning Targets</i></p> <p>I can answer questions about an informational text. I can use key details to respond to questions about an informational text. I can ask questions about an informational text. I can figure out what information I am being asked to find in an informational text. I can monitor my comprehension of an informational text by asking appropriate questions as I read. I can identify key words within a question.</p>

Vocabulary

comprehension  
details  
events  
informational text  
monitor  
recall  
strategy  
text

Teacher Tips

[3,2,1 Strategy](#) - This strategy helps students remember what they read through writing.

[The Great Kapok Tree](#) - This lesson is designed to find the main idea as a reading comprehension strategy.

[Graphic Organizer 5 "W" questions](#) - This graphic organizer is focused on the five "w" questions who, what, where, why and when.

[Summarizing Informational Text](#) - This lesson developed for grades 1-3, introduces students to the reading strategy of summarizing informational text. The teacher will use explicit instruction to introduce the strategy of summarizing informational text.

Activities

[Classic Classifying](#) - In this activity students will classify grade level informational texts.

[Reading the Research](#) - This activity gives students resources to identify information about a topic.

[Sum Summary](#) - This activity has students summarizing informational text at grade level.

Vertical Progression

RI.K.1 - With prompting and support, ask and answer questions about key details in a text.

RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RI.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

	<p>RI.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.1.1](#)