



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.1.4b - Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
	<p><u>Questions to Focus Learning</u> How does fluency impact a reader's ability to comprehend text?</p> <p>Reading with fluency allows the reader to attend to comprehension.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"><li>I know fluency includes reading with few or no errors.</li><li>I know fluency includes reading at an appropriate rate.</li><li>I know fluency includes reading with expression.</li><li>I know fluency improves with repeated readings.</li><li>I know automaticity means I can read words quickly and easily.</li></ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"><li>I can adjust my rate of reading to match the purpose.</li></ul> <p><i>Performance Targets</i></p> <ul style="list-style-type: none"><li>I can read orally with automaticity (accuracy and rate).</li><li>I can read orally with expression.</li></ul>

	<p><u>Vocabulary</u></p> <p>adjust automaticity errors expression improve purpose rate repeated</p> <p><u>Teacher Tips</u></p> <p>Activities</p> <p><a href="#">Chunk-King</a> - This student paired timed activity will have students reading text in chunks to improve fluency. <a href="#">Chunky Passages</a> - This independent reading practice will have students re-reading passages once with phrased cues and a second time without the cues. <a href="#">Fluent Phrasing</a> - This paired activity will have students reading passages with expression, accuracy, and rate.</p> <p><u>Vertical Progression</u></p> <p>RF.K.4 - Read emergent-reader texts with purpose and understanding. RF.2.4 - Read with sufficient accuracy and fluency to support comprehension. RF.3.4 - Read with sufficient accuracy and fluency to support comprehension. RF.4.4 - Read with sufficient accuracy and fluency to support comprehension. RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RF.1.4b](#)