



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.1.4a - Read on-level text with purpose and understanding.
	<p><u>Questions to Focus Learning</u> How does reading on-level text with purpose and understanding support reading development?</p> <p>The ability to read on-level text is a foundational step in reading increasingly complex text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that print has a message. I know there are different reasons for reading.</p> <p><i>Reasoning Targets</i></p> <p>I can determine my purpose for reading.</p> <p><i>Performance Targets</i></p> <p>I can orally read first grade text for a specific purpose. I can tell or explain about what I read.</p> <p><u>Vocabulary</u></p> <p>determine different explain purpose reason text</p>

Teacher Tips

[Go Away Big Green Monster](#) - This lesson takes student through reading a text with purpose and understanding.  
[Expression Can Be Fun!](#) - This lesson takes students through reading a text with expression.

Vertical Progression

RF.K.4 - Read emergent-reader texts with purpose and understanding.  
RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.  
RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.  
RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.  
RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.1.4a](#)