



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.1.3g - Recognize and read grade-appropriate irregularly spelled words.
	<p><u>Questions to Focus Learning</u> How does knowledge of irregularly spelled words help us become proficient readers?  Readers apply their knowledge of irregularly spelled words to successfully read and comprehend text.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i>  I know some spelling patterns do not occur often in words. I know some words cannot be decoded (e.g., could, of). I can recognize words with irregular spellings.</p> <p><i>Performance Targets</i>  I can orally read irregularly spelled words.</p> <p><u>Vocabulary</u>  irregular</p> <p><u>Teacher Tips</u></p> <p>Activities</p> <p><a href="#">Speedy Phrases</a> - This pair timed activity will have students reading sight word phrases.</p>

	<p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RF.1.3g](#)