



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.3d - Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
	<p><u>Questions to Focus Learning</u> How does the ability to identify syllables impact the ability to read?</p> <p>Readers use their knowledge of phonics and word structure to successfully decode and read unfamiliar words.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a syllable is a word or a part of a word. I can identify a syllable. I know every syllable has only one vowel sound. I can identify the vowel pattern in a syllable.</p> <p><i>Reasoning Targets</i></p> <p>I can use what I know about syllables to identify the number of syllables in a word.</p> <p><u>Vocabulary</u></p> <p>syllable(s) vowel pattern vowel sound</p>

	<p><u>Teacher Tips</u></p> <p>Activities</p> <p>Compound Concentration - This activity will have students decoding and encoding compound words. Syllable Closed Sort - This student activity will have students sorting words by syllables. Word Syllable Game - This activity will have students practicing reading multisyllabic words in groups of four.</p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.1.3d](#)