

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.3c - Know final -e and common vowel team conventions for representing long vowel sounds.
	Questions to Focus Learning How does knowledge of vowels impact the ability to read?
	Knowledge of vowels is an essential component of learning to read.
	Student Friendly Objectives Knowledge Targets
	I know long vowel sounds can be spelled in different ways. I can recognize the final -e spelling pattern. I know two or more letters can make one vowel sound. I can recognize vowel teams. I can identify vowels in words.
	Final -e spelling patterns vowel team (e.g., ea, e_e, igh)

Teacher Tips

Activities

Fishing for Vowel Digraphs - This activity will have students identifying vowel digraph teams in words.

Same but Different - This activity will have students identifying vowel digraph teams in words.

Say and Write Letters - This independent student practice allows students to write vowel teams with pictures.

Silent "e" Changes - This activity will have students practice how the silent "e" changes words.

Vowel Digraph Baseball - This activity will have students identifying vowel digraph teams in words.

<u>Vowel Slide</u> - This activity will have students decoding words with different vowel teams.

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: RF.1.3c