



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.3b - Decode regularly spelled one-syllable words.
	<p><u>Questions to Focus Learning</u> How does knowledge of phonemes and graphemes impact the ability to read? Knowledge of phonemes and graphemes is an essential component of learning to read.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i></p> <ul style="list-style-type: none">I can blend sounds together to read words.I know all consonant sounds.I know all short vowel sounds.I know all long vowel sounds.I can recognize short and long vowel patterns.I know the sound(s) of common spellings.I can identify common spellings in words. <p><i>Performance Targets</i></p> <ul style="list-style-type: none">I can orally read one-syllable words. <p><u>Vocabulary</u></p> <ul style="list-style-type: none">blendconsonant(s)long vowelpatternsshort vowelsounds

	<p><u>Teacher Tips</u></p> <p>Activities</p> <p>Vowel Stars - In this activity students will encode and decode single syllable short vowel words.</p> <p>Word Family Zoom - This activity will have students timing each other on reading single syllable words.</p> <p>Word Roll-A-Rama - This activity will have students practice decoding single syllable words with onset and rime.</p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.1.3b](#)