



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.1.3b - Decode regularly spelled one-syllable words.
	<p><u>Questions to Focus Learning</u> How does knowledge of phonemes and graphemes impact the ability to read?  Knowledge of phonemes and graphemes is an essential component of learning to read.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i></p> <p>I can blend sounds together to read words. I know all consonant sounds. I know all short vowel sounds. I know all long vowel sounds. I can recognize short and long vowel patterns. I know the sound(s) of common spellings. I can identify common spellings in words.</p> <p><i>Performance Targets</i></p> <p>I can orally read one-syllable words.</p> <p><u>Vocabulary</u></p> <p>blend consonant(s) long vowel patterns short vowel sounds</p>

	<p><u>Teacher Tips</u></p> <p>Activities</p> <p><a href="#">Vowel Stars</a> - In this activity students will encode and decode single syllable short vowel words. <a href="#">Word Family Zoom</a> - This activity will have students timing each other on reading single syllable words. <a href="#">Word Roll-A-Rama</a> - This activity will have students practice decoding single syllable words with onset and rime.</p> <p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.1.3b](#)