



## Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<b>College and Career Readiness (CCR) Anchor Standard</b>	<b>Standard:</b> RF.1.3a - Know the spelling-sound correspondences for common consonant digraphs.
	<p><u>Questions to Focus Learning</u> How does knowledge of digraphs impact the ability to read words?</p> <p>There is a relationship between sounds and the spellings (graphemes) that represent them.</p> <p><u>Student Friendly Objectives</u> <i>Knowledge Targets</i></p> <p>I know that sometimes two consonant letters can go together to make one sound. I can identify which two consonant letters go together to make one sound.</p> <p><u>Vocabulary</u></p> <p>consonant(s) digraph(s) sound together/pair/combine</p> <p><u>Teacher Tips</u> Activities</p> <p><a href="#">Digraph Delight</a> - In this activity students will blend the sounds of letters to make words. <a href="#">Digraph a Word</a> - In this activity students will blend the sounds of letters to make words. <a href="#">Word Maker</a> - This activity blends onset and rime to make words.</p>

	<p><u>Vertical Progression</u></p> <p>RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [RF.1.3a](#)