

Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| Standard: RF.1.2b - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
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| Questions to Focus Learning How does blending support students in reading? |
| The ability to blend sounds in sequence is a foundational skill that supports decoding. |
| Student Friendly Objectives Knowledge Targets |
| I know how sounds work together to make words. |
| Performance Targets |
| I can orally blend sounds in order (sequence) to make words. |
| Vocabulary |
| blend order/sequence |
| <u>Teacher Tips</u> |
| Break and Make - This activity focuses on blends and segment phonemes in words. Clap the Sounds - This activity has cards to build syllables in words. Picture Slide - This activity focuses on blends and segment words into phonemes. Split and Say - This activity will blend and segment phonemes into words. Treasure Chest Game - This activity will blend and segment words into phonemes. What's My Word - The activity will blend phonemes into words. |
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| Vertical Progression |
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| RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |

The above information and more can be accessed for free on the $\underline{\text{Wiki-Teacher}}$ website. Direct link for this standard: $\underline{\text{RF.1.2b}}$