



Nevada Academic Content Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.2a - Distinguish long from short vowel sounds in spoken single-syllable words.
	<p><u>Questions to Focus Learning</u> How does distinguishing vowel sounds in words support students in reading and writing?</p> <p>The ability to distinguish between vowel sounds in spoken words is a foundational skill in understanding word structure and its role in reading and writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know vowels have different sounds. I can recognize short vowel sounds. I can recognize long vowel sounds.</p> <p><i>Reasoning Targets</i></p> <p>I can identify the vowel sound in a word.</p> <p><u>Vocabulary</u></p> <p>different long recognize short vowel</p> <p><u>Teacher Tips</u></p> <p>Long or Short Sound Cards - This activity is for students to identify words that have long or short vowel sounds.</p>

	<u>Vertical Progression</u>
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RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.1.2a](#)