

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.9b - Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
W.CCR.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p><u>Questions to Focus Learning</u></p> <p>What is informational text? How does a writer respond to informational text?</p> <p>A writer responds to informational text with evidence obtained from the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I can determine the task, purpose, and audience. I can determine text structure or format (e.g, compare/contrast, summarize). I can determine what portions of text are required to complete the tasks. I can determine if additional information, resources, or text are required. I can interpret information in a text.</p> <p><i>Reasoning Targets</i></p> <p>I can determine the evidence needed to support the purpose. I can determine the text or texts for the assigned purpose I can determine how to use the evidence to support analysis, reflection, and research the task being asked.</p> <p><i>Product Targets</i></p> <p>I can write for a range of specific tasks, purposes, and audiences to support analysis, reflection, and research of informational texts.</p> <p><u>Vocabulary</u></p> <p>evidence informational texts</p>

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

[Lesson \(W.5.9b\)](#) - Retell the events in the life of a main character.

[Lesson \(W.5.9b\)](#) - Explain the impact of a significant experience on a person's life.

[Lesson \(W.5.9b\)](#) - Use a text feature to find and explain facts in a text.

[Lesson \(W.5.9b\)](#) - Use the Textual Analysis process to answer comprehension questions about a text.

[Lesson \(W.5.9b\)](#) - Infer an author's unstated opinion about a subject using facts from the text.

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[Lesson \(W.5.9b\)](#) - Use a text feature to find and explain facts in a text.

[Lesson \(W.5.9b\)](#) - Infer an author's unstated opinion about a subject using facts from the text.

[Video \(W.5.9b\)](#) - Analyzing Text: Putting Thoughts on Paper: Teacher pulls a small group to scaffold writing instruction.

Vertical Progression

W.4.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.7.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.8.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.9-10.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

W.11-12.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.9b](#)