

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
<p>W.CCR.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is it important to properly know how to paraphrase information in a finished work? How do you cite your sources in a list?</p> <p>Research includes using past experiences, gathering relevant information from credible print and digital sources, and properly citing those sources in a list.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know how to locate and gather relevant information from print and digital sources. I know that print is a source written in text format and digital sources are a form of technology. I know that locating and gathering relevant information is research. I know that research can be formatted into notes in order to summarize and paraphrase. I know paraphrasing is restating the sources meaning in my own words. I know that my own experiences can be relevant information for research. I know how to properly cite a list of sources. I know how to properly incorporate paraphrasing and quotes into a research project.</p> <p><i>Reasoning Targets</i></p> <p>I can determine what information is relevant when researching a topic. I can determine what information from my experiences is relevant to the topic. I can summarize or paraphrase information to support their own ideas or opinions in a research topic..</p> <p><i>Product Targets</i></p> <p>I can summarize or paraphrase relevant information in notes and finished work using various sources of information. I can properly use quoted material in notes and finished work to support their own ideas or opinions on a topic. I can provide a list of sources used to gather information.</p>

Vocabulary

digital sources
key words
notes
paraphrase
print sources
quote
relevant
summarize

Teacher Tips

[Lesson](#) - Fact Fragment Frenzy provides elementary students with an online model for finding facts in nonfiction text, and then invites students to find facts in five sample passages.

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.1.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

W.2.8 - Recall information from experiences or gather information from provided sources to answer a question.

W.3.8 - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.4.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.6.8 - Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

W.7.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

	<p>W.9-10.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p>W.11-12.8 - Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.8](#)