

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.5.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>
<p>W.CCR.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p>	<p><u>Questions to Focus Learning</u></p> <p>What is the purpose of research? How can information gathered during research be shared?</p> <p>Research is one of the processes that can be used to expand knowledge. Knowledge can be used in a variety of ways.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know how to properly cite researched information using MLA format.            I know how to paraphrase researched material.            I know what an in-text citation is.            I know the different ways research can be plagiarized.</p> <p><i>Reasoning Targets</i></p> <p>I can combine research to support my own ideas and opinions in a research project.            I can develop my ideas and opinions with paraphrased and quoted material from my research.            I can cite quotes correctly within a text, including a proper in-text citation for each quote.            I can identify different ways plagiarism can occur in research projects.            I can identify when plagiarism occurs within my own and others' research projects.</p> <p><i>Product Targets</i></p> <p>I can produce or publish a research report that uses paraphrasing and quotes to support and enhance my own ideas or opinions on a topic.            I can cite all paraphrased and quoted material used within a research project on a Works Cited page using MLA format.</p>

Vocabulary

analyze  
appropriate  
aspect  
cite  
credible  
in-text citation  
organize  
plagiarism  
quotes  
relevant  
resources  
sources

Teacher Tips

[Citing](#) - This webpage explains how to cite sources using MLA style.  
[Citing](#) - This webpage offers many links to that may be useful for research.  
[ELA - Language and Writing Crosswalk - Fifth Grade](#)  
[Lesson](#) - Identify historical terms in Historical Fiction.  
[Research](#) - Resource guide for students.  
[Research](#) - Research planning template for students.

Vertical Progression

- W.K.7 - Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
- W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
- W.2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
- W.3.7 - Conduct short research projects that build knowledge about a topic.
- W.6.7 - Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- W.7.7 - Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
- W.8.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- W.9-10.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- W.11-12.7 - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.7](#)