

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
W.CCR.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<p><u>Questions to Focus Learning</u></p> <p>What technology could be used to produce and publish a writing piece? How can writers use technology to interact and collaborate with peers on a piece of writing?</p> <p>Technology allows the writer to interact and collaborate with peers on writing to revise a piece of writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know blogs, e-mails, and social networking sites are forums for shared writing. I know different technology formats utilize different styles of writing, serve different purposes, and target different audiences. I know that technology, including the Internet, is used to interact and collaborate with peers on writing. I know basic keyboarding skills.</p> <p><i>Reasoning Targets</i></p> <p>With some guidance and support from adults:</p> <p>I can determine which technology will help me produce and publish a piece of writing. I can determine the technology format best suited to share my writing with a chosen audience. I can determine when it is appropriate to use technology and the Internet to interact and collaborate with peers on a piece of writing. I can determine if it is appropriate to write the minimum pages or exceed the minimum requirement.</p> <p><i>Performance Targets</i></p> <p>I can demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>

Product Targets

With guidance and support from adults:

Students must use technology to produce a minimum two-paged, published piece of writing.

Vocabulary

format
keyboarding skills
minimum
publish
technology

Teacher Tips

[Blogging](#) - Edublogs lets you easily create & manage student & teacher blogs, quickly customize designs and include videos, photos & podcasts.

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

[Internet Publishing](#) - A short story social network. Slap a Story is a place for to submit your original short story (heck, you can do it anonymously) for everyone to read and discuss. As well as vote and comment on stories submitted by others.

[Publishing Tool](#) - Read Write Think Printing Press: The interactive Printing Press is designed to assist students in creating newspapers, brochures, flyers, and booklets. Teachers and students can choose from several templates to publish class newspapers, informational brochures, and flyers announcing class events.

Vertical Progression

W.K.6 - With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.1.6 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.3.6 - With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.6.6 - Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

W.7.6 - Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

W.8.6 - Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

W.9-10.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

W.11-12.6 - Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.6](#)