

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p><b>College and Career Readiness (CCR) Anchor Standard</b></p>	<p><b>Standard:</b> W.5.5 - With guidance and support from peers and adults develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.5.1-3.)</p>
<p>W.CCR.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is trying a new approach important to the recursive writing process? How does changing the approach or interpretation change the structure, task or purpose of a paper?</p> <p>Writers may try a new approach or interpretation to improve a piece of writing.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i> With guidance and support from peers and adults:</p> <p>I know trying a new approach involves changing my interpretation of the task with a unique, original style or different point of view. I know that a new approach can change the structure, task, purpose or organization of a piece of writing.</p> <p><i>Reasoning Targets</i> With guidance and support from peers and adults:</p> <p>I can decide how to adapt a piece of writing to reflect a new approach or interpretation of a task or topic. I can evaluate how the new approach changes the structure, task, purpose or organization of a piece of writing.</p> <p><i>Product Targets</i> With guidance and support from peers and adults:</p> <p>I can rewrite a piece of writing with a new approach or interpretation of a task or topic. I can edit a piece of my writing to reflect the new approach or interpretation in style, point of view, purpose, structure or organization.</p>

Vocabulary

approach  
conventions  
interpretation  
mechanical errors  
point of view  
style

Teacher Tips

[Writing Process](#) - This strategy guide explains the writing process and offers practical methods for applying it in your classroom to help students become proficient writers.

[Checklist](#) - Proofreading checklist for students.

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.3.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.3.1-3)

W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.4.1-3.)

W.6.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.6.1-3.)

W.7.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.7.1-3.)

W.8.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.8.1-3.)

	<p>W.9-10.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.9-10.1-3.)</p> <p>W.11-12.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.11-12.1-3.)</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.5](#)