## **Common Core Standards - Resource Page**

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.3d - Use concrete words and phrases and sensory details to convey experiences and events precisely.
	Questions to Focus Learning What are sensory details and concrete words? How do writers use details to enhance the story?  Concrete words are visible or tangible while sensory words use the five senses. Writers use sensory details such as touch, taste, or smell to describe concrete words (e.g., the shiny green fish).  Student Friendly Objectives  Knowledge Targets  I know abstract words are concepts or ideas (e.g., love, success, freedom, good). I know imagery evokes an idea, thought, or feeling through the use of concrete words and sensory details.  Reasoning Targets  I can determine which type of sensory language is appropriate for the given context.  Product Targets  I can use concrete words, phrases and sensory details when writing.

## Vocabulary

concrete phrases concrete words convey events experiences imagery precise sensory details

## **Teacher Tips**

ELA - Language and Writing Crosswalk - Fifth Grade

## **Vertical Progression**

- W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
- W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- W.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more (e.g., additional resources) can be accessed for free on the <u>Wiki-Teacher</u> website. Direct link for this standard: <u>W.5.3d</u>				
CCSS – English Language Arts – W.5.3d	January 2013	Page 3 of 3		