

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.3b - Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
<p>W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does a writer show the character's response? Why are dialogue, thoughts, and feelings important to a narrative story?</p> <p>Using the character's words, authors create thoughts and feelings which give insight into the character and help the reader connect to the story.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> I know narrative techniques include dialogue, description, and pacing. I know dialogue is conversation between characters, or monologue. I know that monologue is a conversation with one's self. I know description is used to add details and interest. I know pacing is the rate at which the story develops. I know a character's response is guided by their personality and story events. <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> I can determine if a narrative technique should be used in my writing (e.g., dialogue, description, pacing). I can determine how a narrative technique will impact my story. I can determine how a character should respond to a situation. <p><i>Product Targets</i></p> <ul style="list-style-type: none"> I can use narrative techniques, such as dialogue, description, and pacing when writing.

Vocabulary

description
dialogue
monologue
narrative techniques
pacing
response

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.3b](#)