

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.2c - Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What are linking words, phrases, and clauses? Why do writers use linking words, phrases, and clauses to connect ideas and information in their writing?</p> <p>Linking words, phrases, and clauses show connections between ideas and information. In informative text, linking words, phrases, and clauses show the relationship within and across categories of information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <ul style="list-style-type: none"> <li>I know linking words.</li> <li>I know linking phrases.</li> <li>I know linking clauses.</li> <li>I know categories of information as related to the topic.</li> <li>I know experiences gained across one category can be linked or connected to another.</li> </ul> <p><i>Reasoning Targets</i></p> <ul style="list-style-type: none"> <li>I can determine appropriate words and phrases to link ideas effectively.</li> <li>I can determine the relationship of ideas within and across a category in order to link ideas.</li> </ul> <p><i>Product Targets</i></p> <ul style="list-style-type: none"> <li>I can compose informative and explanatory text that links ideas within and across categories of information.</li> </ul>

Vocabulary

categories  
connections  
link  
linking clause  
linking phrase  
linking words (e.g. transitions)

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  
W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.  
W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.  
Direct link for this standard: [W.5.2c](#)