

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

<p>College and Career Readiness (CCR) Anchor Standard</p>	<p>Standard: W.5.2a - Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>What impact does a strong introduction have on a piece of writing? How does the organizational structure of an informative/ explanatory piece affect the clarity of the writer's purpose?</p> <p>Writers group information together into categories, adding formatting, illustrations and multimedia to help the reader understand the information.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know well-structured text groups related information together.</p> <p>I know how to group related information.</p> <p>I know a main idea is a focused and concise statement of the topic of a paragraph or passage.</p> <p>I know informational formatting is text features (e.g., headings, columns, captions).</p> <p>I know multimedia is an alternate form of information that aids comprehension of text (e.g., computer technologies, posters, charts).</p> <p><i>Reasoning Targets</i></p> <p>I can determine structure for topic and purpose of text.</p> <p>I can group related information purpose.</p> <p>I can determine paragraph contents from my groupings.</p> <p>I can determine section contents.</p> <p>I can determine formatting for text (e.g., subheadings, columns).</p> <p>I can determine relevant information for each section of text.</p> <p>I can determine if a multimedia aid is necessary for the text.</p> <p>I can determine the multimedia form that aids comprehension of the text.</p> <p>I can determine if illustrations are necessary to aid comprehension of a text.</p> <p><i>Product Targets</i></p> <p>I can compose an introduction that identifies the topic and clearly conveys the purpose of the text.</p> <p>I can synthesize multimedia with text to enhance audience comprehension.</p>

Vocabulary

formatting
headings
illustrations
informational text features
introductions
logical
multimedia
paragraph
reasons
section
techniques
text structure
topic

Teacher Tips

[ELA - Language and Writing Crosswalk - Fifth Grade](#)

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.2a](#)