

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>Why is organizational structure as important as the information in an informational and explanatory text? How can this text structure be a strong tool in conveying a writer's purpose?</p> <p>Informative/explanatory text allows a writer to select appropriate facts about a topic and convey them in a format that effectively conveys a purpose.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I understand that different organizational structures are used to convey a specific purpose in writing. I understand where it is appropriate to use ideas and information correctly with in an organizational structure in writing.</p> <p><i>Reasoning Targets</i></p> <p>I can determine when it is appropriate to use new information, prior knowledge, and definitions to further develop a topic. I can analyze my writing to determine where to effectively add new information and prior knowledge within an organizational structure to enhance a topic or purpose.</p> <p><i>Product Targets</i></p> <p>I can use effective organizational structures to effectively compose informative texts that demonstrate a specific purpose (e.g. cause/ effect, problem/solution, sequential). I can use effective organizational structures to effectively compose explanatory texts that demonstrate a specific purpose (e.g. descriptive or definition with causes, motives, or reasons).</p>

Vocabulary

cause/effect
causes
convey
description
motives
opinion
problem/solution
sequential

Teacher Tips

[Lesson \(W.5.2b,d,e\)](#) - Explain the impact of a significant experience on a person’s life.
[Lesson \(W.5.2b,d,e\)](#) - Identify two plot conflicts in the text (Character vs. Character and Character vs. Self).
[Lesson \(W.5.2b,d,e\)](#) - Explain the impact of a significant experience on a person’s life.
[ELA - Language and Writing Crosswalk - Fifth Grade](#) - Document that depicts the possible connections between the Common Core Writing Standards and the Common Core Language Standards.
[Prompt](#) - Explanatory writing prompt (Weather)
[Annotated Writing Samples](#) - Explanatory writing prompt(Weather)
[Prompt](#) - Explanatory writing prompt (Wanted)
[Annotated Writing Samples](#) - Explanatory writing prompt(Wanted)

Vertical Progression

W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

	W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.5.2](#)